

**Happy Easter to you all!**  
**Welcome to our 4th newsletter!**

Highlights

A big congratulations to one of our Pre-Schoolers Gabriel Tulley for taking part in this year's Sport Relief. Gabriel managed to raise more than £600 by taking part in a series of activities. Well done Gabriel!!

Please visit the following link to sponsor Gabriel:  
<http://www.justgiving.com/gabrielschallenge>



- Lauren, Zoe and Rhinelle are on a rotation in which they will gain experience in working with all the ages and in all rooms. Currently Lauren is working with Pre-School, Zoe is working with the Toddlers and Rhinelle is working with the Babies.
- We continue to recruit additional staff to support the current team.
- All staff have now attended a refresher course in first aid training.
- Our newer members of staff are receiving Safeguarding training over the spring months, and toddler and pre-school staff received behaviour management training recently.
- As you may have noticed we have had a revamp of toys and equipment for the children to enjoy.
- The Sunshine team would like to congratulate those of you who have recently become parents again. We are also delighted to inform you that Shromi gave birth to a baby girl in March called Kyla Ava, both mummy and baby (and Daddy and big brother Rian!) are doing very well.

Reminders



- Please ensure we have your up-to-date contact details and also emergency contact details,
- Please don't leave plastic bags on pegs or in your child's bag,
- Please check your child's bag regularly, you may need some more spare clothes or require a set of different season clothes, especially if your child is toilet training,
- Please let us know of any dates your child may be on holiday from nursery so that we can amend our records,
- Please note that breakfast runs from 8am until 9am, which then enables the staff to set up and start the children's morning activities,
- Please let us know if your child has achieved a task they have been aiming for at home so we can write them a leaf for our "I can tree".
- Please remember to check your children's art boxes and take home their creations.
- Please refrain from bringing in large toys into nursery. Smaller toys would be better as we are limited on space.

**Please remember to visit us at:**

[www.sunshinedaynurseries.co.uk](http://www.sunshinedaynurseries.co.uk)



### Expectations at Sunshine

At Sunshine we promote our expectations within the nursery; please can you help us promote these at home by using the following posters:



A **BIG** thank you...

..... to those who were able to take part in our **Easter tea parties!**

### Better weather ahead...

Fingers crossed that we may be at a turning point in a change of weather. I know it seems early to ask but we ask that if you want your child to use their own sun cream that you bring it in labelled with your child's name as we never know what the weather will hold on a daily basis, if not nursery sun cream will be provided. We do have sun hats available for the children but if you would prefer your own please bring one in fully labelled.

### Regular Visits

**Zoolab** visit the nursery every quarter to demonstrate to the children how animals deal with each season and prepare for the season ahead. **We have now booked additional sessions for the baby room too.** The next dates for Zoolab are 11th July (Myths and Legends theme) and 29th October (Halloween theme).

**Totstars** visit the nursery on the last Tuesday of every month and provide the Pre-school children with a session on basketball, football and volleyball. To give you an idea of the fun the children have with Totstars, please visit this link: [http://www.youtube.com/watch?v=XtpkM\\_xBw1Y](http://www.youtube.com/watch?v=XtpkM_xBw1Y)

**Sing & Sign** visit the nursery once a month to provide all children with a session on signing.

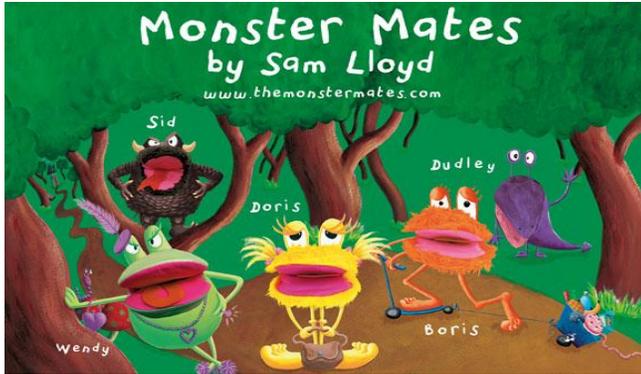
**Musical Bumps** visit the nursery once a month to provide all children with a session on music and dance.

### English As An Additional Language

At Sunshine Day Nursery, we undertake to include all children and openly welcome those who are not able to speak or understand English. To speak a language other than English will be celebrated and not seen as a disadvantage or deficit for the individual children. Our strategy to support these children will be implemented by all members of staff. It is the responsibility of the staff to be flexible and creative to ensure that effective communication takes place. Children who attend our setting may be monolingual in English or another heritage language, or multilingual and able to speak and understand in two or more languages.

**Toddler Room**

This term's special books will be Monster Mates by Sam Lloyd. These are a range of puppet books. This will aid the Toddlers as they like to express themselves through puppets and sounds.



The Toddlers will also be making their own puppets to use to express feelings of themselves and of others.

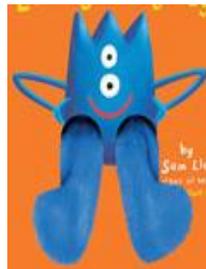
We are encouraging the Toddlers to say please and thank you through language and signs.

This term's songs:

**You Are My Monster**

Sung to: "You Are My Sunshine"

You are my monster,  
My only monster.  
You make me happy,  
When I am sad.  
You never know dear,  
How much I love you.  
Please don't take  
My monster away



**If You Are A Monster**

Sung to: "If you're happy and you know it"

If you're a monster and you know it, wave your arms  
If you're a monster and you know it, wave your arms.  
If you're a monster and you know it, then your arms  
will surely show it.  
If you're a monster and you know it, wave your arms.

Continue with:

**Pre-School**

This term's special book will be a range of story and fact books about bugs.

Our Pre-School children have a strong interest in bugs so these books will help them to widen their interest further. We have also invested in some bug hunting equipment that we are sure all the children will enjoy.



Skills the Pre-School children will be developing this term.

The Pre-school children will be working on ICT skills this term. The carers will be doing this by promoting the Bee Bot, Big Track and Kindle. We are also in the process of setting up an office for the pre-School children which we will be adding a computer to. The children will be learning to use a small mouse and lowercase keyboard.

We would also like to promote learning skills for the children to be aware and keep themselves and others safe whilst using equipment. We will also look at healthy and unhealthy foods.

This term's songs:

**I'm Bringing Home A Baby Bumble Bee**

I'm bringing home a baby bumblebee  
Won't my Mummy be so proud of me

I'm bringing home a baby bumblebee  
Ouch, it stung me

I'm squishing up a baby bumblebee  
Won't my Mummy be so proud of me

I'm squishing up a baby bumblebee  
Squish, squish, squish

...show your claws  
...gnash your teeth  
...stomp your feet  
...growl out loud



### There Are Monsters In Here

Sung to: "Ten Little Indians"

One [red], two [red], three [red] monsters.  
Four [red], five [red], six [red] monsters.  
Seven [red], eight [red], nine [red] monsters.  
Find where they're hiding right now!  
One [red], two [red], three [red] monsters.  
Four [red], five [red], six [red] monsters.  
Seven [red], eight [red], nine [red] monsters.  
We found where they were hiding!



### 5 Little Monsters

5 little monsters sleeping in my bed  
1 crawled out from under my spread  
I called to Mama and Mama said  
"no more monsters sleeping in your bed"

continue until there are no little monsters and sing:

no little monsters sleeping in my bed  
none crawling out from under my spread  
I called to Mama and Mama said  
"there are no more monsters, go to bed!"

I'm licking up a baby bumblebee  
Won't my Mummy be so proud of me

I'm licking up a baby bumblebee  
and it tastes like Honey

### Five Busy Honey Bees

Five busy honey bees were resting in the sun.  
The first one said, "Let us have some fun."  
The second one said, "Where shall it be?"  
The third one said, "In the honey tree."  
The fourth one said, "Let's make some honey sweet."  
The fifth one said, "With pollen on our feet."  
The five little busy bees sang their buzzing tune,  
As they worked in the beehive all that afternoon.  
Bzzzzzz! Bzzzzzz! Bzzzzzz! Bzzzzzz! Bzzzzzz!



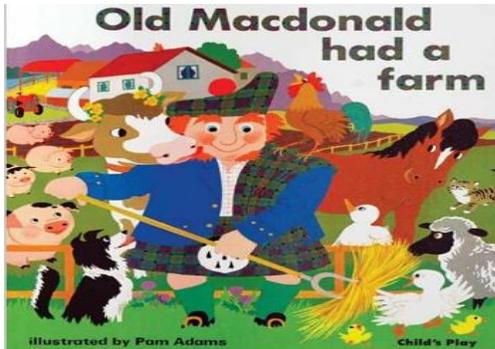
### Little Miss Muffet

Little Miss Muffet sat on a tuffet,  
Eating her curds and whey,  
Along came a spider who sat down beside her,  
And frightened Miss Muffet away!



Baby Room

This term the baby room will be looking at Old McDonald and other animal stories. The babies will be doing activities around this area to aid their speech and language development.



The baby room will be continuing to develop their usage of signs. The baby room carers have come up with a sign for each child that they will begin to use. Please feel free to ask the baby room carers what your child's sign is, as it would be good if you could use it at home too.

As mentioned above, we have an animal show that visit the nursery on a regular basis called Zoolab. We have now booked a baby show lasting for half an hour tailored to the babies. You will be asked to sign a permission slip allowing your child to touch the animals. Measures will be taken to ensure that the children's hands are washed.

Next dates for Zoolab are 11<sup>th</sup> July and 29<sup>th</sup> October.

This term's songs:

**Good Morning**

Good morning (child's name)  
Good morning (child's name)  
Good morning (child's name)  
And how are you today?

**Looking Through The Window**

Looking through the window  
and who do I see?  
It's (child's name) It's (child's name)  
He's waving at me.



**Incey Wincey Spider**

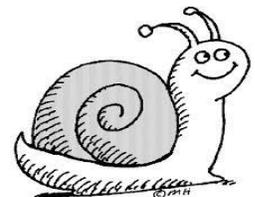
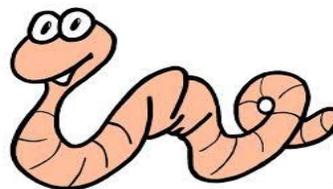
The wncey wncey spider  
Climbed up the spout  
Down came the rain  
And washed the spider out  
Out came the sun  
And dried up all the rain  
And the incey wincey spider  
Climbed up the spout again



**There's A Worm At The Bottom Of The Garden**

There's a worm at the bottom of my garden,  
And his name is Wiggly Woo.  
There's a worm at the bottom of my garden  
And all that he can do  
Is wiggle all day and wiggle all night  
The neighbours say 'what a terrible fright!'  
There's a worm at the bottom of my garden,  
And his name is Wiggly Woo

There's a snail at the bottom of my garden,  
And her name is Slippery Sue.  
There's a snail at the bottom of my garden  
And all that she can do  
Is slither all night and slither all day  
And when she goes she's got somewhere to stay  
There's a snail at the bottom of my garden,  
And her name is Slippery Sue





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Hello, hello,  
Hello and how are you?  
I'm fine, I'm fine,  
I hope that you are too.

### **Shake And Stop**

Shake and shake and shake and stop,  
Shake and shake and shake and stop,  
Shake and shake and shake and shake and shake  
and shake and stop!!

### **Roly Poly**

Roly poly, roly poly,  
Hot hot hot.  
Roly poly, roly poly,  
Cold cold cold.  
Roly poly, roly poly,  
Fast fast fast  
Roly poly, roly poly  
Ever so slowly.

