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Newsletter – Issue 5

Welcome to our 5th newsletter!

Highlights

- Our newest members of the team have received **Safeguarding and First Aid training** and all other staff will be receiving their annual refresher First Aid training in January;
- The majority of our staff have recently started a 5 week course in **British Sign Language** which we fully support and look forward to seeing how this develops more with the children. Sign language has proven to be beneficial for children in a variety of ways and not only helps children communicate but can also enhance their understanding, learning, memory and expressive skills;
- We will be bringing "**Courtnoee**" to the nursery with the help of Courtney who works in our toddler room. Courtney previously worked for a well-known company which provides children's music classes and is able to bring her experience and passion to all age groups at the nursery through tailored sessions which will begin in November. For those of you who have not come across Gymboree before, it is a class that utilises the unique and impressive combination of music, movement, props and imaginary play to create a fun and magical world where children learn, thrive and most importantly have fun;
- The **ICT area**, which includes an office and computer in pre-school is up and running. The children are enjoying developing their skills in this area; and
- We are starting to look at sourcing our meats from a local **Butcher** to ensure we have the freshest and good quality meat to serve.

Staffing

We are delighted that Linda has rejoined us to lead the pre-school room and will also be acting as Deputy Manager in any absences. Linda has already introduced some new ideas to the room and has been welcomed by many of the children who missed her!

This month we say farewell to Maria in the baby room who has left us to pursue a career as a nanny. We wish her all the best for her new role and the future! She will act as bank staff for us and provide cover if necessary on

Parents Evening

The next parents evening will be held on the dates below:

- Baby Room & Toddler Room – **12th November**
- Pre-school – **11th November**

This is a great opportunity for you to discuss your child's learning and development with their key person.

Please see the room leaders (Linda, Emily & Hayley) to make an appointment.

Reminders



- Please ensure we have your up-to-date contact details and also emergency contact details;
- Please don't leave plastic bags on pegs or in your child's bag;
- Please check your child's bag regularly, you may need some more spare clothes or require a set of season clothes, especially if your child is toilet training;
- Please note that breakfast runs from 8am until 9am, which then enables the staff to set up and start the children's morning activities;
- Please let us know if your child has achieved a task they have been aiming for at home so we can write them a leaf for our "I can tree"; and
- For those of you bringing buggies to nursery, please can you remember to fold them down to ensure we can store them easily.

Halloween

We will be holding a Halloween fun day throughout the nursery on Friday 31st October with lots of play and activities. Please dress up your

her days off from her nanny job, so you will still see her around.

Maria will be replaced by Hayley who joined us last month, bringing with her great experience and new ideas. Hayley has received a full handover from Maria and is also joined by Emmeline in the baby room. We would like to welcome them both to the team.

We are currently in the process of recruiting an experienced Level 3 Nursery Nurse to also join the team and will keep you all updated on this.



Fees

Please can we remind you that Fees are payable in advance on the 1st of each calendar month.

Late fee payments of £20 will be incurred if the fee is not received in the month that it is due.

child in costume if you wish.

Christmas Closure

Please note that the nursery will close at 3.30pm on the 24th December 2014 and re-open again on the 5th January 2015.

Can you Help?

We are looking to expand the children's knowledge about the community including different occupations and ways of life. If you or if anyone you know would like to come into the nursery to talk to the children about what you do for a living or any cultural festivals you celebrate, we would love to hear from you!

Expectations at Sunshine

At Sunshine we promote our expectations within the nursery; please can you help us promote these at home by using the following posters:



Walk when we are inside



Use our indoor voices and kind words

Share and take turns

keep our hands and feet to ourselves



Website

Please remember to visit us at:

www.sunshinedaynurseries.co.uk





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Weather Ahead...

We have officially left the summer and whilst we have been lucky enough to have warm weather for longer than expected, it is starting to turn colder and wetter. Please can you make sure that your child has suitable warm and waterproof clothing and coats.

Regular Visits

Zoolab visit the nursery every quarter to demonstrate to the children how animals deal with each season and prepare for the season ahead. Zoolab are next here on the 29th October for a Halloween themed session.

Totstars visit the nursery on the last Tuesday of every month and provide the pre-school children with a session on basketball, football and volleyball. To give you an idea of the fun the children have with Totstars, please visit this link: http://www.youtube.com/watch?v=XtpkM_xBw1Y

Sing & Sign visit the nursery once a month to provide all children with a session on signing.

Musical Bumps visit the nursery once a month to provide all children with a session on music and dance.

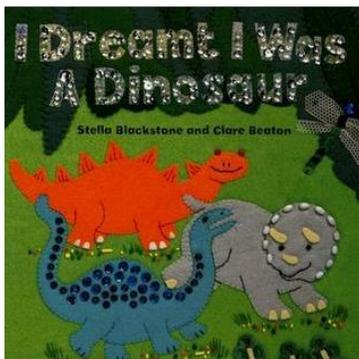
Mango Tree Kids have provided an African drumming session for the pre-school children to enjoy and join in

Courtnoree – COMING SOON!!

Toddler Room

This term's special book will be "I Dreamt I Was A Dinosaur". With dinosaurs of particular interest amongst the toddlers at present, this book will help the children think about their feelings and their families.

We will also be foraging in the woods this term and making passports and trying new foods as we travel around the world. If this is something you would like to help with, please let Emily know.



Pre-School

This term we will be working on a selection of traditional nursery rhymes. This has been a common interest amongst the children in pre-school and will help to build on their communication skills and also develop their confidence.

We will also be introducing new science resources alongside the natural early resources of sand and water to help develop the imagination and learning particularly for our older pre-schoolers.



Skills the pre-school children will be developing this term.

The pre-school children will be tackling road safety, which will help them to develop the skills to "stop", "look" and "listen". The children will be able to use these skills when they are out with you.

We have also replaced our art boxes with new coloured trays to help the children access their own trays. Please remember to check their trays and take home their creations. We would be grateful if you could also refrain from bringing in large toys into nursery. Smaller toys would be better as we are limited on space;

This term's songs:

Grand Old Duke Of York

The Grand old Duke of York he had ten thousand men
He marched them up to the top of the hill
And he marched them down again.
When they were up, they were up
And when they were down, they were down
And when they were only halfway up
They were neither up nor down.

Look There's A Dinosaur

Sung to : "Wind the Bobbin Up"

Look, there's a dinosaur
Look, there's a dinosaur
Look, look over there.
Look, there's another one
Look, there's another one
Look, look, run, run, run,
There's one on the ceiling,
One on the floor,
One by the window,
One by the door,
Clap your hands together, 1, 2, 3,
And if you see another one,
Say go away please.

Baby Room

This term the baby room's special book will be "Peppa Pig and Friends", which will provide a great aid for the babies to develop strong bonds with their carer through group and one to one time. The babies will also be doing activities around this area to aid their speech and language development.

This term's songs:

Little Miss Muffet

Little Miss Muffet sat on a tuffet,
Eating her curds and whey,
Along came a spider who sat down beside her,
And frightened Miss Muffet away!

I'm A Little Tea Pot

I'm a little teapot
Short and stout
Here is my handle
Here is my spout.

When I get all steamed up
Hear me shout
"Tip me over
and pour me out!".

Incy Wincy Spider

The wincy wincy spider
Climbed up the spout
Down came the rain
And washed the spider out
Out came the sun
And dried up all the rain
And the incy wincy spider
Climbed up the spout again

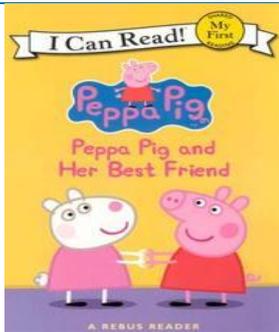


Humpty Dumpty

Humpty Dumpty sat on a wall
Humpty Dumpty had a great fall
All the king's horses and all the King's men
Couldn't put Humpty together again

Five Little Ducks

Five little ducks



The baby room will be continuing to develop their usage of signs. Please feel free to ask the baby room carers what your child's sign is, as it would be good if you could use it at home too.

As babies love to explore and experience new things, we will be extending activities both inside and also outside in the garden, whilst also encouraging the babies to have fun with music and movement activities.

Hayley would also like to introduce a note book for each child to replace the daily note sheets. This will enable you to keep hold of all note sheets together but also allow you to provide any updates for the carer should there be limited time to pass on any daily messages verbally. She would welcome your feedback on this.

This term's songs:

Walking Through The Jungle

*Walking through the jungle,
Walking through the jungle,
What do you see?
What do you see?
Thought I heard a noise.
Shh, Shh, Shh,
What could it be?
What could it be?*

*Oh well, I thought it was a (snake),
ssss, ssss,
Thought it was a (snake),
ssss, ssss,
Thought it was a (snake),
ssss, ssss,
Looking for his tea.
Looking for his tea.*

Hammer Hammer Hammer

*Went out one day
Over the hill and far away
Mother duck said
"Quack, quack, quack, quack."
But only four little ducks came back.*

*Four little ducks
Went out one day
Over the hill and far away
Mother duck said
"Quack, quack, quack, quack."
But only three little ducks*

*Three little ducks
Went out one day
Over the hill and far away
Mother duck said
"Quack, quack, quack, quack."
But only two little ducks came back.*

*Two little ducks
Went out one day
Over the hill and far away
Mother duck said
"Quack, quack, quack, quack."
But only one little duck came back.*

*One little duck
Went out one day
Over the hill and far away
Mother duck said
"Quack, quack, quack, quack."
But none of the five little ducks came back.*

*Sad mother duck
Went out one day
Over the hill and far away
The sad mother duck said
"Quack, quack, quack."
And all of the five little ducks came back.*

Five Currant Buns

*Five currant buns in the baker's shop.
Big and round with sugar on the top.
Along came a boy with a penny one day,
Bought a currant bun, and took it away.*

*Four currant buns in the baker's shop.
Big and round with sugar on the top.
Along came a boy with a penny one day,
Bought a currant bun, and took it away.*



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Hammer, Hammer, Hammer
Shake, Shake, Shake,
Roll, Roll, Roll
Shhh shhh shhh

Hammer, Hammer, Hammer
Shake, Shake, Shake,
Roll, Roll, Roll
Shhh shhh shhh

Peter Rabbit

Little Peter Rabbit had a fly upon his nose,
Little Peter Rabbit had a fly upon his nose,
Little Peter Rabbit had a fly upon his nose,
And he flipped it and he flapped it and it flew away.

Powder Puffs and Curly Whiskers,
Powder Puffs and Curly Whiskers,
Powder Puffs and Curly Whiskers,
And he flipped it and he flapped it and it flew away.

Caterpillar

There's a tiny caterpillar on a leaf (wiggle, wiggle)
There's a tiny caterpillar on a leaf (wiggle, wiggle)
There's a tiny caterpillar, tiny caterpillar,
There's a tiny caterpillar on a leaf (wiggle, wiggle)
He will eat the leaves around him
tiil he's full (munch, munch)
He will eat the leaves around him
tiil he's full (munch, munch)
He will eat the leaves around
eat the leaves around
He will eat the leaves around him
tiil he's full (munch, munch)
A cocoon is what he's spinning for his home (spin,
spin)
A cocoon is what he's spinning for his home (spin,
spin)
A cocoon is what he's spinning, cocoon is what he's
spinning,
A cocoon is what he's spinning for his home (spin,
spin)
Then he'll be a butterfly and fly away (flap, flap)
Then he'll be a butterfly and fly away (flap,
flap)
Then he'll be a butterfly, be a butterfly,
Then he'll be a butterfly and fly away (flap, flap)

Three currant buns in the baker's shop.

Big and round with sugar on the top.
Along came a boy with a penny one day,
Bought a currant bun, and took it away.

Two currant buns in the baker's shop.
Big and round with sugar on the top.
Along came a boy with a penny one day,
Bought a currant bun, and took it away.

One currant buns in the baker's shop.
Big and round with sugar on the top.
Along came a boy with a penny one day,
Bought a currant bun, and took it away.



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